



October Newsletter

Dear Colleagues,

It has been a pleasure to serve as your President these past two years. I wish you well on your journey as middle level professors. May we continue to serve those who will follow us. May we continue to communicate, collaborate and find ways to promote our commitment to middle level education. I would like to thank the board members and especially John Niska and Betty Dore for supporting my efforts as your president. I look forward to Bob Ziegenfuss' leadership.

I have listed the NaPOMLE and AERA meetings. The Oregon professors are inviting us to socialize Thursday night. In addition USF has some openings ... see below.

AMLE Conference

NaPOMLE business meeting is Thursday November 8, 2012, 3:45-5:00 pm- Location E145.

Thursday evening social event for Oregon Teacher Educators!

Join us after the final session on Thursday for an all-Oregon get together. We will be gathering at Stanford's Lloyd Center, just a few blocks from the convention center (913 Lloyd Center).

The MLER SIG Business Meeting will be held on Friday, Nov 9, 5:45 - 6:45 pm in D135.

Best Practice and Research from the National Professors of Middle Level Education November 10, 2012, 9:45 AM - 11:00 AM. Sessions are listed at the end of the newsletter. 255 Convention Center

Job Openings

**University of South Florida
College of Education
Announcement of a Faculty Position # 7909
Instructor, Field Experiences Coordinator
Department of Secondary Education**

The University of South Florida is a high-impact, global research university dedicated to student success. USF is classified by the Carnegie Foundation for the Advancement of Teaching in the top tier of research universities, a distinction attained by only 2.2 percent of all universities. The Carnegie Foundation also classifies USF as a community engaged university. It is ranked 44th in total research expenditures and 34th in federal research expenditures for public universities by the National Science Foundation. The USF System has an annual budget of \$1.5 billion, an annual economic impact of \$3.7 billion, and serves more than 47,000 students on Tampa, St. Petersburg, Sarasota-Manatee and Lakeland. In order to support continued career development, the university offers a promotional career path for instructors.

USF has one of the largest, most highly regarded urban Colleges of Education in the country. Approximately 3,300 students are enrolled in the College in bachelor's, master's, Ph.D., Ed.D., and Ed.S. degree programs. The College is accredited by the National Council for Accreditation of Teacher Education (NCATE), and is ranked in the top one-third nationally among graduate schools of education by *US News and World Report*. The College contributed significantly to the University's national and international agenda through research, teaching, and engagement with the schools/community. During the past year it received over \$22 million in external grants and contracts in support of its research and professional service efforts. The College is housed in a state-of-the-art wireless education facility.

The Department of Secondary Education includes programs in English Education, Foreign Language Education/ESOL, Instructional Technology, Mathematics Education, Science Education, and Social Studies Education. There are 26 full-time, tenured and tenure-earning faculty with additional instructional and support personnel to support a broad teaching, research and service mission. For more information about the School/Department, please visit our website at <http://www.coedu.usf.edu/main/departments/seced/seced.html>

Position:

Instructor - College of Education, Department of Secondary Education, 12-month, effective August 7, 2013. Major responsibilities include: Coordination of internship placements, supervision of internship process, contact person for field experience/internship-related issues and needs; provide leadership with Secondary Education's university-school partnerships; teach courses in General Secondary Education, including senior seminar courses (required of undergraduate students concurrent with internship) and classroom management; teach courses in subject areas represented in the department; and other assigned duties as assigned by the department chair.

(ABDs accepted but all degree requirements must be met by position start date of August 7, 2013.)

Required Qualifications:

- Earned PhD in Secondary Education or closely related field; specialization could be in any teaching area of the Department of Secondary Education (English Education, Foreign Language Education, Social Studies Education, Instructional Technology, Mathematics Education, Science Education, or General Secondary Education)
- Experience teaching grades 6-12
- Knowledge of research-based teacher education practices
- Knowledge of university-school partnerships

Preferred Qualifications:

- Focus on, strong interest in, and/or prior coursework in teacher education and secondary general education
- Experience with, or interest in, collaborative university-school partnerships, school reform, and/or initial teacher preparation
- Experience with, or interest in, supervising interns
- Experience with, or interest in, teaching at the undergraduate level
- Evidence of administrative/leadership experience
- Experience working with school and district administrators from a university perspective
- Experience working with university faculty
- Experience with, or interest in, integrating technology into teaching, and/or online learning
- Experience working with students of diverse backgrounds

Salary: Negotiable, competitive and commensurate with qualifications and experience.

Application Process:

USF welcomes applications from qualified applicants who have knowledge of and experience with individuals representing diverse backgrounds and cultures. Applications should include:

(a) a letter describing qualifications for the position that explicitly addresses how the candidate's experience/education is related to the position responsibilities by creating a heading for each of the required and preferred qualifications for the response, (b) current vita, (c) unofficial university transcripts, and (d) the names, addresses, telephone numbers and email addresses of four professional references. **Please specify Position # 7909.**

Position finalists may be requested to provide letters of recommendation from professional references. Letters from references are not required at the time of application. References will not be contacted until advanced stages of screening, and candidates will receive prior notification.

Applications must be submitted electronically to <https://employment.usf.edu>

Questions about the position may be directed to Dr. Cheryl Ellerbrock, Chair of the Search Committee, email address: ellerbro@usf.edu

Full consideration will be given to complete applications received by 5:00 pm EST November 5, 2012. Applications will be considered until the position is filled.

USF is an Equal Opportunity / Affirmative Action Institution. For disability accommodations contact Maxine Bland mbland@usf.edu TEL: 813-974-3533/TDD: 974-1510, within five days of an event.

**College of Education Faculty Searches
University of South Florida (Tampa)
2012-2013 for Positions in 2013-2014**

Full descriptions of all positions are located at:

<http://www.coedu.usf.edu/main/employment/employ.html>

Applications must be submitted electronically to <https://employment.usf.edu>

Deadline for full consideration of completed applications indicated next to each position.

All positions except Instructors are tenure-line positions. USF does have a career ladder promotion system for Instructors. All positions start August 7, 2013.

Assistant/Associate Professor, Elementary Education Mathematics (#6543), Dept Childhood Education & Literacy Studies (11/1/12)

Assistant Professor, Counselor Education-School Counseling (#7704), Dept of Psychological & Social Foundations (11/5/12)

Assistant Professor, Instructional Technology (#8248), Dept Secondary Education (1/4/13)

Assistant Professor, Mathematics Education (#11446), Dept Secondary Education (11/9/12)

Instructor, Field Experiences Coordinator (#7909), Dept Secondary Education (11/5/12)

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Most applications, which must be submitted electronically to <https://employment.usf.edu>, require a cover letter addressing required and preferred qualifications, vita, sample publications/presentations (tenure-line positions), unofficial transcripts, and list of references with contact information.

Full descriptions of all positions are located at:
<http://www.coedu.usf.edu/main/employment/employ.html>

Please review the USF College of Education website for information about the college, its departments, strategic priorities, faculty, research, technology resources, and commitment to diversity. Approximately 25% of our faculty in the college are from under-represented groups, and about 27% of our graduate and undergraduate students in the college are from under-represented groups.

College of Education <http://www.coedu.usf.edu/main/>

College of Education Office of Associate Dean for Research
<http://www.coedu.usf.edu/main/research/research.html>

College of Education Faculty Research Profiles
http://coedu.rc.usf.edu/research_staff/search.php

College of Education Technology Resources
<http://www.coedu.usf.edu/main/technology/index.html>

College of Education Commitment to Diversity
<http://www.coedu.usf.edu/main/Diversity/Diversity-index.html>

Best Practice and Poster Sessions at AMLE 2012

Round Tables

Name University/College Title

1. Kim Shibinski and Angela Miller College of Mount St. Joseph Defining “Reflective Practice” in Teacher Preparation and Performance Assessments
2. Betty Dore Radford University Middle school student teachers and special education student teachers working together
3. Deborah McMurtrie, Bridget Coleman, and Gary Senn; Nancy Ruppert USC Aiken ;UNC Asheville The Value of Service-Learning in a Middle Grades Licensure Program

4. Nicole Miller and Nicole Thompson Mississippi State University of Memphis
Preparing Middle Level Teacher Candidates to Better Engage Young Adolescents
with Technology

5. Al Seed University of Memphis Book Review: Teaching as a Subversive Activity

6. Manya Chappell and Nicole Miller Mississippi State University Preparing Pre-
service Teachers to Implement Formative Assessment

7. Brent Cooper, Dan Saurino, Dustin Johnson UNC Chapel Hill; UNC Charlotte High
Point University A Quantitative Analysis of Middle Grades Student Academic
Achievement in Two Similar School Districts Consisting of Middle and K-8 Schools

8. Joanne Previts and Dan Bauer Georgia College and State University Diary of
Nascent Teacher Educators: Analyzing Critical Incidents to Enhance Pedagogy

Poster Sessions:

1. The Center of Education for the Young Adolescent: A Quarter of a Century of
Promoting Best Practices loguidit@uwplatt.edu

2. Single Gender Instruction in Rural Texas Middle Schools whitleyc@sfasu.edu
Claudia Whitley and Michelle Williams

3. The Role of Middle Level Education in a Sustainable Future
williamsdm@sfasu.edu D. Michelle Williams and Jerry L. Williams

4. The Center of Education for the Young Adolescent: A Quarter of a Century
of Promoting Best Practices loguidit@uwplatt.edu

5. What's Happening with Boys? A look at the disengagement of young men
from the classroom cwatts@utm.edu

6. Focused PD: Teaching Content Area Teachers to become Literacy
Educators j.fernandez@moreheadstate.edu

7. The Effect of Principal Leadership on Student Academic Achievement and

Teachers' Perceptions of Working Conditions dsaurino@uncc.edu

8. A Field-based Methods Course: Experiencing an Authentic Middle School Learning Environment gail.ingwalson@email.und.edu

9. Uses of "Reading to Learn" to Develop Exemplary Middle Level Educators karynne.kleine@gcsu.edu and nancy.mizelle@gcsu.edu

10. Connecting the Continuum: A University-Based Induction Program to Promote Teacher Quality lallen@trinity.edu

11. Future Teachers Day mmcjunkin@astate.edu

12. Socratic Method is out the door! tfillippino@astate.edu

13. Instructor/Student Collaboration in Assessing Teaching Performance rtowery@astate.edu

14. Service -Learning in Urban Middle Schools: A University/School District Partnership vjagla@nl.edu

18. Flexible Scheduling Simulation gmeeks@astate.edu 79. Through the Eyes of the Observer: Middle Level Students Analyzing Primary Source Documents briankah@uis.edu