



July 2012 Newsletter

Hello people. I hope this finds you well. I hope you are enjoying some “down time”. I have been at the beach all summer

Good morning middle school professors. I hope this finds you well. I only have a few thoughts..... The first is a request to complete a survey.

1. AMLE update: This is where I am staying.... Courtyard by Marriott / Lloyd Center
2. Update of NaPOMLE profiles (:
3. Call for summaries of presenters/presentations for a precedings package.
4. If you have not submitted your activities to the Endeavor SurveyMonkey, please do at <http://www.surveymonkey.com/s/Z58J3RN>
5. Images of the beach....

Part I: AMLE.

We look forward to being together in Portland! We will plan on getting together to socialize Thursday evening – time and place to be announced later.

The nominations committee is busy seeking recognition of colleagues, programs, and CMLA groups. These recognitions will be shared in Portland in November. If you are interested in nominating a colleague, a program and/or a CMLA group, contact [Betty Dore](#).

In addition, we will be electing regional board members in the fall. The task of these members is to keep up with the professors in their region, contact them, and share information about what each region is up to. If you are interested in participating as a regional board member, contact [John Niska](#).

We will also be electing a president-elect. Bob Ziegenfuss will take over as president of NaPOMLE. Your job will be to guide professors with updates and encouragement to collaborate, communicate and celebrate middle level education.

When you get the information attached to your own presentations, please let me know. I would love to compile the sessions we will be presenting, times and dates so we can support one another.

Part II: Profile Updates: Educational Activities and Opportunities

When I first took over as your president, I created NaPOMLE profiles. I would like to update the “profiles”. The profiles will be for members only.

Please send me a **picture** and use the following information to share with us:

Name:

Institution:

Email:

Region:

Research Interests:

Hobbies:

Example:



Nancy Ruppert

UNC Asheville

nruppert@unca.edu

South Region

Research Interests: Teaming, Service Learning, and Schools to Watch

Hobbies: Photography, Painting, Folk music

Part III: This fall we have nine presentations and 18 poster sessions set up for the November NaPOMLE meeting. This is a wonderful conference to share research, ideas, and strategies. In addition there are many of us who are presenting at AMLE. I would like to put together a proceedings booklet for members and to include on our NaPOMLE webpage. If you are presenting at the Best Practice Sessions, providing a poster for the Best Practice Session and/or if you are giving a presentation at AMLE, you are invited to submit information and handouts from your sessions.

For each session we are asking participants to provide me with the following information. I will be putting together a booklet of information. There are no limits to the documents you submit.

Title

Summary (250 words)

Documents (pdf format)

Your name and email and picture of you and your colleague(s)

Reminders of Who Are Presenting thus far...

Round Tables		
Name	University/College	Title
Kim Shibinski and Angela Miller	College of Mount St. Joseph	Defining “Reflective Practice” in Teacher Preparation and Performance Assessments
Betty Dore	Radford University	Middle school student teachers and special education student teachers working together
Deborah McCurrie, Bridget Coleman, and Gary Senn; Nancy Ruppert	USC Aiken UNC Asheville	The Value of Service-Learning in a Middle Grades Licensure Program
Nicole Miller and Nicole Thompson	Mississippi State University of Memphis	Preparing Middle Level Teacher Candidates to Better Engage Young Adolescents with Technology
Al Seed	University of Memphis	Book Review: Teaching as a Subversive Activity
Cherry Watts	University Tennessee – Martin	Book Review: What’s happening with boys? A look at the disengagement of young men from the classroom
Nicole Miller and Manya Chappell	Mississippi State University	Preparing Pre-service Teachers to Implement Formative Assessment
Brent Cooper, Dan Saurino, Dustin Johnson	UNC Chapel Hill UNC Charlotte High Point University	A Quantitative Analysis of Middle Grades Student Academic Achievement in Two Similar School Districts Consisting of Middle and K-8 Schools
Joanne Previts and Dan Bauer	Georgia College and State University	Diary of Nascent Teacher Educators: Analyzing Critical Incidents to Enhance Pedagogy Diary of Nascent Teacher Educators: Analyzing Critical Incidents to Enhance Pedagogy Diary of Nascent Teacher Educators: Analyzing Critical Incidents to Enhance Pedagogy

Poster Sessions:

1. Got Published? greenemw@appstate.edu

2. Communicating needs of adolescents in an introductory middle school course. nruppert@unca.edu
3. The Center of Education for the Young Adolescent: A Quarter of a Century of Promoting Best Practices loguidit@uwplatt.edu
4. Single Gender Instruction in Rural Texas Middle Schools whitleyc@sfasu.edu Claudia Whitley and Michelle Williams
5. The Role of Middle Level Education in a Sustainable Future williamsdm@sfasu.edu D. Michelle Williams and Jerry L. Williams
6. The Center of Education for the Young Adolescent: A Quarter of a Century of Promoting Best Practices loguidit@uwplatt.edu
7. What's Happening with Boys? A look at the disengagement of young men from the classroom cwatts@utm.edu
8. Focused PD: Teaching Content Area Teachers to become Literacy Educators j.fernandez@moreheadstate.edu
9. The Effect of Principal Leadership on Student Academic Achievement and Teachers' Perceptions of Working Conditions dsaurino@uncc.edu
10. A Field-based Methods Course: Experiencing an Authentic Middle School Learning Environment gail.ingwalson@email.und.edu
11. Uses of "Reading to Learn" to Develop Exemplary Middle Level Educators karynne.kleine@gcsu.edu and nancy.mizelle@gcsu.edu
12. Connecting the Continuum: A University-Based Induction Program to Promote Teacher Quality lallen@trinity.edu
13. Future Teachers Day mmcjunkin@astate.edu
14. RTI, PDS, and the PST: Vanna, can I have an "A" ktilfor@ilstu.edu
15. Socratic Method is out the door! tfillippino@astate.edu
16. Instructor/Student Collaboration in Assessing Teaching Performance rtowery@astate.edu
17. Service -Learning in Urban Middle Schools: A University/School District Partnership vjaqla@nl.edu
18. Flexible Scheduling Simulation gmeeks@astate.edu

19. Through the Eyes of the Observer: Middle Level Students Analyzing
Primary Source Documents briankah@uis.edu

We will add Member Sessions to This List as I receive them.

Part V: Reminder of May in PA!

Traditionally, the south regions have hosted a National Professors of Middle Level Education Symposium in May. Last year the Legends of Middle School was sponsored in Georgia. This year the symposium was to be offered in Tennessee but was cancelled due to tight budgets and lack of enrollment. When elected as a future president, the hope was that the northern and eastern regions of the National Professors of Middle Level Education would become more involved. I thought this was the perfect opportunity to combine a number of organizations involved in middle level education and get the northern and eastern regions more engaged in NaPOMLE.

Next spring, the National Professors of Middle Level Education in cooperation with the Pennsylvania Professors of Middle Level education, the Shippensburg University School Study Council, and the Shippensburg Middle Level Collegiate Association will co-sponsor a symposium at Shippensburg University, Shippensburg, Pennsylvania. The scheduled dates are May 20 and May 21.

Each co-sponsoring organization will have a contribution: The Pennsylvania Professors of Middle Level Education will combine their annual symposium with the National and hold it at Shippensburg University; Brian Small and the Shippensburg University School Study Council will offer it's exemplary program display; the National and Pennsylvania Professors of Middle Level Education will offer a strand on the middle level research and best practice; and the Shippensburg University Collegiate Association will sponsor a strand on how to get a collegiate program started at colleges across our state and surrounding regional states.

Mark your calendars for May 20 and May 21. Come find out what local middle level school districts think is exemplary programs; take the opportunity to present best practice or research; learn how to set up a middle level collegiate association at your university; meet and talk with professors, teachers, school administrators, teaching interns and others associated with middle level instruction and curriculum.

Shippensburg University is located in the southern tip of central Pennsylvania situated right along route 81 which runs north and south. If you wish to extend your professional experience to a longer personal stay, Gettysburg Pa is only a half hour away; Washington D.C. and Baltimore are 2 hours away; Philadelphia is 3 hours and Pittsburg is 3.5 hours away.

Part VI: Endeavor and AMLE news.

A reminder: The Endeavor committee is asking for our feedback on specific activities we have engaged in that relate to the five themes identified in Milledgeville last year. Please follow this link to spend about 20 minutes looking at the themes and sharing your “endeavors.” The five themes are leadership in schools, certification, teacher education, outreach, and democratic schools. We would like to share this information in September.

<http://www.surveymonkey.com/s/Z58J3RN>

The Association of Middle Level Education has a Foundation Board. For the first time there is enough money to begin to distribute grants. John Swaim is on the Board along with Rebecca Lawson, Monty Shelby and John Lounsbury. The first grant is for CMLA groups. The following is part of the letter...

In recognition of the importance of future teachers to middle school education the Association of Middle Level Education Foundation Funding Committee is money to a CMLA chapter to help defray the coast of attending the AMLE National Conference in Portland, Oregon.

John shared, “The amount of the grant will not be finalized until after the first of July. The announcements should go out shortly after that... The grant will be sent to all CAMLA Chapters in July.

Both of these initiatives indicate the importance of NaPOMLE in promoting middle level education.

Please share your activities with us!!!

Happy End of Summer to All of You,

Nancy

July, 2012. Turtles Hatching, Dolphin Leaping...Atlantic Beach, FL

